



Harley M. Sacks, Shareholder

"Zealous and aggressive representation can exist comfortably and harmoniously with the delivery of quality and timely legal representation while upholding the highest ethical standards of practice. I strive to make these harmonious philosophies in my practice of law. My relationship with my clients is generally one of an old style family or general counsel where I am called upon for guidance and consultation. My greatest satisfaction comes from seeing people move on with their lives happily and prosperously."

Areas of Practice:

Estate Planning & Elder, Domestic Relations & Family, Real Estate & Zoning

Education:

Suffolk University, J.D., 1971
Bentley College of Accounting and Finance, B.S., in Accounting, 1968

Bar & Court Admission:

Commonwealth of Massachusetts
United States Supreme Court
U.S. First Circuit Court of Appeals
U.S. District Court for Massachusetts

Professional & Community Activities Include:

Chairman of the Board, The Clarke School for the Deaf, 2003-Present
Trustee & Member of the Executive Committee, The Clarke School for the Deaf, 1995-Present
Member and Director, National Development Council, The Clarke School for the Deaf, 1984-1994
Director, American Red Cross, Northampton Chapter, 1981-1995
Director, Hampshire Regional YMCA, Northampton, 1988-1997
Member, Rotary Northampton, 1976-Present, also Past President and Board Member
Member, Pioneer Valley Estate Planning Council, 1976-Present, also Past President and Trustee
Director, American Cancer Society, Northampton Chapter, 1978-1981
Vice-President & Director, Children's Aid & Family Services, 1976

Awards, Achievements & Appointments Include:

- Award, Paul Harris Fellow, by the Rotary Club of Northampton: awarded to an individual who has made a significant and continuing contribution to the community over an extended period of time.
- Notable Case: Cummington School of the Arts vs. Town of Cummington (1978) Represented town in case dealing with claim for real estate tax abatement by a non-traditional school. Established criteria for measuring such entitlement.



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